

OUR LADY OF THE LAKE COLLEGE
School of Nursing
MSN-FNP Core Performance Standards

The practice of professional nursing requires specific skills, characteristics, and qualities. The Core Performance Standards of the MSN-FNP Program identifies the behavioral criteria, which allow the graduate level student to safely perform in a variety of roles in the advanced practice setting, and successfully progress in the FNP Program.

| Issue | Standard | Examples of Necessary Activities (Not All Inclusive) |
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| Critical Thinking | The intellectual ability to assimilate information and demonstrate sound judgment and problem-solving skills in the classroom and practicum setting. | Recognizes relationships between concepts and phenomena in the practicum and classroom setting; develops, implements, and prioritizes plan of care in a variety of settings. |
| Interpersonal | Possesses the interpersonal skills to implement caring behaviors with respect to the values, customs, and culture of diverse populations. | Establishes therapeutic relationships with individuals, families, and other groups and collaborates appropriately with the health care team. |
| Communication | Demonstrates the ability to interact with others in standard English in both verbal and written form. | Explains treatments, procedures, provides health teaching, and documents and interprets nursing actions and patient responses. Communicates significant findings with faculty and other members of the health care team in a concise, professional and timely manner. |
| Mobility | Physical ability to provide for patient safety, to move around the physical plant, to maneuver in small places, and the physical health stamina to carry out nursing care. | Coordinated mobility to move around in exam rooms, work spaces, and treatment areas; and administer CPR procedures. Transports mobile equipment in a cautious and timely manner. |

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| Motor Skills | Gross and fine motor abilities to provide safe and effective care. Performs technical skills requiring fine motor skills and manual dexterity. | Calibrate, use, and manipulate instruments and equipment in a safe and effective manner. Administer medications safely via a variety of routes and perform procedures safely. |
| Sensory | Use of the senses of vision, hearing, touch, and smell to observe, assess, and evaluate effectively. | Hear monitor alarms, emergency signals, or cries for help. Smell noxious fumes and distinguish specific smells. Observe patient's physical and emotional responses. Assesses changes in color, texture, or temperature. Perform motor skills for physical examination, including percussion, palpation, and auscultation. |
| Professional Behavior | Exhibits emotional and mental stability, motivation, and flexibility to function in a variety of situations. Fosters a positive image of the nursing profession. Demonstrates characteristics of self-direction and accountability. | Ability to demonstrate caring and empathetic behaviors in the classroom and clinical setting. Manages time and prioritizes effectively. Ability to respond to constructive criticism and direction from faculty, clinical staff, and peers during learning experiences, seeks out assistance as appropriate. Works collaboratively with a variety of health professionals. |
| Cognitive | Ability to organize, synthesize, and apply concepts and theories in the classroom and clinical setting. Maintains current knowledge related to advanced nursing practice. | Ability to participate in classroom discussions, seminars, and practicum conferences with faculty, peers, health professionals, and family members. Ability to transfer information learned in the classroom to the practicum setting. Completes all assignments in a professional and timely manner. Ability to successfully complete oral and/or written examinations. |

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| Ethical/Legal | Practices within legal, ethical, and regulatory frameworks of the profession. Uphold honesty and personal integrity with all campus/practicum activities. Functions as a patient advocate when planning and implementing nursing care. | Adheres to the standards of professional nursing practice. Acts as a patient advocate at all times. Reports unethical or dangerous behavior that could affect patients or the campus community in general. Plagiarism, cheating on exams, withholding required information, or falsifying documents are examples of unethical behavior. |
| Technology Utilization | Ability to utilize basic computer skills for the purpose of scientific inquiry, as well as for documentation of findings and relevant data. | Ability to conduct web-based searches, access and successfully complete web-based assignments, participate in discussion boards, and accurately document nursing notes and assessment findings by computer mode. |

(Print Name)

(Signature)

(Date)