

Bachelor of Science in Gerontology

Purpose

The overall purpose of the program is to educate students who in their professional careers will work to sustain or improve the quality of life of older persons. The major in gerontology will prepare students for admission to graduate or professional schools, such as medicine, law, dentistry, social work, occupational/ physical therapy, public administration, urban planning, business, or gerontology.

Goals and Objectives

1. Provide an educational curriculum in gerontology that appropriately incorporates the Franciscan values, the spirit of Ex Corde Ecclesiae, and the Ethical and Religious Directives for Catholic Health Care Services;
2. Provide a foundation of knowledge and skills that will enable students to excel in the interdisciplinary field of gerontology – knowledge and skills specifically relate to:
 - a. Developing critical thinking and effective communication skills;
 - b. Integrating information and perspectives from various disciplines as applied to the biological, social, and psychological aspects of aging;
 - c. Apply knowledge of the diversity of the older population and the impact of rural/urban differences, culture, race, ethnicity, social class, and gender;
 - d. Apply knowledge about aging issues in a world-wide/global context;
 - e. Analyze and apply professional and ethical issues related to careers in the field of aging.
 - f. Analyze and use the aging research literature.
3. Promote through quality, stimulating instruction and mentoring the pursuit of further study, advanced education, and the pursuit of life-long learning.
4. Promote an environment that enhances the students' professional, legal, and ethical behaviors.

Enrollment

Students can be accepted into the program at the beginning of any term. Students may enroll on a full-time or part-time basis. Entering freshmen, transfer students, and students already holding a degree may begin the program.

Graduation Requirements

The Bachelor of Science in Gerontology is conferred upon students when the following conditions have been met:

1. Completion of one hundred twenty six (126) semester credit hours in the required courses,
2. Achievement of a cumulative grade point average of 2.0 or higher on all college work,
3. Completion of all Gerontology courses with grades of C or better,
4. Clearance of all indebtedness to the college including the return of all materials borrowed from the Center for Information and Learning,
5. Fulfillment of the residency requirement of the College, which is 36 credit hours for the baccalaureate degree,
6. Completion and fulfillment of any other requirement(s) as noted in the catalog.

Bachelor of Science Degree in Gerontology			
Semester 1			CREDIT HOURS
ENGL	101	English I	3
PHIL	200	Philosophy and Critical Thinking	3
CHEM	100	Introduction to Chemistry	3
ASCM	100	Academic Seminar	1
GERO	100	Introduction to Gerontology	3
SOCI	100	Introductory Sociology	<u>3</u>
			16
Semester 2			
ENGL	102	English	3
BIOL	100	Introduction to Medical Terminology	1
RELS	100	Introduction to Theology	3
CSCI	100	Introduction to Computers	3
MATH	112	College Algebra	3
PSYC	100	Introductory Psychology	<u>3</u>
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Semester 3			
BIOL	210	Human Anatomy and Physiology I	3
BIOL	212	Human Anatomy and Physiology I Lab	1
GERO	200	Fundamentals of Movement Science	3
PHIL	272	Ethical Issues in Health Care	3
ACCT	200	Introduction to Accounting	3
MATH	252	General Statistics	3
MATH	253	General Statistics Lab	<u>1</u>
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Semester 4			
LTCA	100	Intro. to Long Term Care Administration	3
BIOL	235	Fundamentals of Human Nutrition	3
ECON	210	Introduction to Economics	3
HIST	101 or	World History I or	3
	103	American History I	
HIST	102 or	World History II or	<u>3</u>
	104	American History II	
			15
Semester 5			
PSYC	230	Psychology Across the Life Span	3
GERO	310	Exercise in Health and Disease	4
LTCA	200	Introduction to Long-term Care	3
PSYC	360	Psychology of Aging	3
ELEC-TIVE		Science Elective (Consent of Advisor)	<u>3</u>
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Semester 6			
HSER	350	Introduction to Health Service Administration	3
ANTH	320	Ethnomedicine	3
GERO	350	The Physiology of Aging	3
HSER	320	Health Care Systems and Trends	3
ELEC-TIVE		Science Elective (Consent of Advisor)	<u>3</u>
			15
Semester 7			
GERO	300	Health Promotion and Aging	3
SOCI	380	Medical Sociology	3
RELS	400	Spirituality, Prayer, and Healing	3
GERO	490	Directed Research in Aging	4
ELEC-TIVE		Science Elective (Consent of Advisor)	<u>3</u>
			16
Semester 8			
GERO	380	Aging and Disabilities	3
SOCI	400	Sociology of Health and Medicine	3
SOCI	374	Death and Dying	3
GERO	480	Gerontology Practicum	<u>6</u>
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Program Requirements			123